
SANTA ANA COLLEGE
DEPARTMENT OF ANTHROPOLOGY, SOCIOLOGY, AND WOMEN'S STUDIES

Sociology 100: 94007
Introductory Sociology Spring 2015

INSTRUCTOR: Alondo C. Campbell, PhD
OFFICE HOURS: W: 12:40 – 2:10 VL – 211
CLASS LOCATION: VL – 312

CLASS SCHEDULE: W 7:00—10:10 pm
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Required Text

<http://www.saylor.org/site/textbooks/OpenStax%20Sociology.pdf>

Course Description

Sociology 100 is an introduction to the field of sociology, which is the scientific study of human societies and behavior focusing on the process of social interaction, patterns of social inequality, and the influence of social institutions on individuals as members of social groups. Special emphasis provided to explain factors promoting social stability and social change. Discussion topics include social theory, culture, socialization, social interaction and social structures, deviance, social class, racial, ethnic and gender stratification, and various social institutions, i.e. family, religion, and the economy. Sociological principles applied to human relationships and social institutions, analysis of the nature of social organizations and forms of culture, which have developed as a result of human needs.

Course Objectives

- Explain and analyze society in terms of social structure, social institutions, and social process
- Identify and define basic sociological concepts and theories
- Apply concepts, theories and research methods to specific issues, conditions, or behaviors in society
- Differentiate between the sociological perspective and other social scientific or behavioral perspectives
- Differentiate between different cultural perspectives
- Develop critical thinking skills by applying the basic ideas of sociology to your own personal experiences and larger social events

Student Learning Outcomes

- The student will apply the sociological imagination to a specific social issue
- The student will interpret how a specific social concept is understood from a sociological perspective
- The student will distinguish different major sociological theoretical perspectives which explain social behavior

Student Grade Evaluation

Participation		90
Midterm Exam		100
Written Assignment Electronic Submission		50
In Class		190
Exercises	(5 @ 10 points)	50
Quizzes	(9 @ 10 points)	90
Presentation	(1 @ 50 points)	50
Final Exam		100
Total Possible		500 points

The grade distribution is based on the following percentages. Points may vary

A	500 – 460	90%
B	459 – 400	80%
C	399 – 350	70%
D	349 – 300	60%
F	under 299	59% or less

Participation: includes *active listening*. I take notice of how attentive the class is when somebody has the floor. It is as important to participate by respectful interaction such as volunteering your opinion. Students can earn participation points only in-class. All students should join in class discussion. Your participation should add value to the discussion and be on topic. **No make-ups for in-class activities.**

Midterm Exam: There is one in-class midterm exam. The exam must be taken on the scheduled day it is administered in class. There are NO make-up exams without a compelling medical reason verified by a medical provider. Any make up exam is at the discretion of the instructor.

In-class Exercises: Includes video reaction papers and exercises on current events. Penmanship is essential and must be legible. An exercise may be a reaction to an assigned reading, video clip, or group activity and often includes low-stakes writing. Exercises may include team assignments.

Quizzes: One syllabus and a series of other quizzes cover the weekly reading and class discussions unless otherwise announced.

Presentations: Students will form teams, complete an outside of class exercise and present findings in class.

Final Exam: regularly assigned classroom. The format for the exam is the same as the Midterm. There are no makeup exams without a documented verification of a compelling reason.

Incomplete Grade: Students seeking an “Incomplete” grade must consult with me no later than the week prior to finals. Incompletes will only be considered for unforeseeable, emergency and justifiable reasons at the end of the term, and only upon agreement of conditions for completing coursework.

Classroom Expectations and Behavior: The Students are responsible for knowing the material and announcements presented during lectures *and* recitations whether or not you attend class. Please arrange with another student for missed notes and announcements. Please do not disrupt other students' ability to hear lectures (e.g., do not arrive late or leave early, prepared to take notes before lectures begin, do not read or talk during lecture, sit in a seat, do not begin packing your belongings before class ends).

Cell Phones: Out of consideration for others, please turn your cell phones to the silent mode. If they do not have a silent or vibratory mode, please turn them off. No texting is allowed while class is in session. These items tend to distract the other students during class discussions and activities.

Use of laptop computers in-class: This class seldom requires students to use their laptop computers in class. Laptop computers should only be used in the classroom with the permission of the instructor.

Attendance: You are required to attend class. Remember the student is responsible for obtaining all information and material when absent. The student is responsible for dropping the class. It is the instructor's prerogative to drop students in the first two weeks for lack of attendance but the student is responsible for dropping. All email must have the class number on the subject bar.

Late arrival/early departure: Students are subjected to loss of participation points for arriving late or leaving early.

Students with Disabilities:

- A. DSPTS Statement --A student with a disability, who would like to request an academic accommodation, is responsible for identifying herself/himself to the instructor and to the Disabled Student Programs and Services (DSPTS). To make arrangements for academic accommodations, contact the DSPTS Office in Johnson Center, U-103, or phone (714) 564-6264, TTY (714) 564-6284 for a referral to the appropriate DSPTS Department.
- B. Evacuation Statement--It is the disabled student's responsibility to contact the course instructor at the beginning of the semester to discuss potential plans when classroom evacuations are necessary.

Academic Dishonesty:

Academic honesty is highly valued at Santa Ana College. You must always submit work that represents your original words or ideas. If any words or ideas used in a class postings or assignment submission do not represent your original words or ideas, you must cite all relevant sources and make clear the extent to which such sources were used. Words or ideas that require citation include but are not limited to, all hard copy or electronic publications, whether copyrighted or not, and all verbal or visual communication when the content of such communication clearly originates from an identifiable source.

APA Format: American Psychological Association (APA) format is required for written assignments. This website is helpful <http://owl.english.purdue.edu/>.

Course Outline

	Date	Topic	Reading	Due	
Wednesday	2/11	Course Overview	Syllabus	Quiz	15
		An Introduction to Sociology	Chap 1		5
Wednesday	2/18	Sociological Research	Chap 2	Quiz 1	10
					5
Wednesday	2/25	Culture	Chap 3	Quiz 2	10
					5
Wednesday	3/04	Race and Ethnicity Form Teams	Chap 11	Quiz 3	10
					5
Wednesday	3/11	Gender, Sex and Sexuality	Chap 12	Exercise 1	10
					5
Wednesday	3/18	Society and Social Interaction	Chap 4	Quiz 4	10
					5
Wednesday	3/25	Socialization <i>Writing assignment via electronic only</i>	Chap 5	Exercise 2	60
			Before class		5
Wednesday	4/01	Groups and Organizations MIDTERM EXAM	Chapters 1-6 & 11-12	Quiz 5*	10 100
Wednesday	4/08	Spring Break No Meeting			
Wednesday	4/15	Deviance, Crime and Social Control	Chap 7	Quiz 6	10
				Presentation	5
Wednesday	4/22	Media and Technology	Chap 8	Exercise 3	10
				Presentation	5
Wednesday	4/29	Social stratification in the United States	Chap 9	Quiz 7	10
				Presentation	5
Wednesday	5/6	Global Inequality	Chap 10	Exercise 4	10
				Presentation	5
Wednesday	5/13	Aging and the Elderly	Chap 13	Quiz 8	10
				Presentation	5
Wednesday	5/21	Marriage and the Family	Chap 14	Exercise 5	10
				Presentation	5
Wednesday	5/27	Religion	Chap 15	Presentation	5
				Presentation	5
Wednesday	6/03	Final	Chapters 7-10 & 13-15		100
		Presentation			50
		Team Evaluations			5
		Possibly online*			
		Total			525

NOTE: This course outline should be considered tentative since some minor changes may be made according to the needs of class. If a date or assignment needs to be changed, I will announce it in class before the date it is listed in the syllabus.